



The Grammar School

English Language Syllabus for Placement in Class 2

Compositions

Pupils should be able to comprehend passages at lower intermediate level and answer open – ended, multiple choice and other questions. They should be able to write compositions of 150 words with relative ease. The following is a list of writing tasks the student must be able to use.

- Description of a person
- Description of a place
- Informal letters
- Letters to pen friends
- Letters giving and asking information
- Letters giving information
- Narratives (stories)
- Articles
- Speech writing
- Projects

Grammar

Tenses

- To be in the present simple
- There is/there are
- Have got
- Plural nouns
- Countable/uncountable nouns
- Imperative / let's
- Personal pronouns
- Determiners (some, any much, many etc)
- Articles (a/an/the)
- Possessive's
- Possessive Adjectives & pronouns
- Questions
- Prepositions
- Adjectives & Adverbs & Comparisons
- Present simple
- Present continuous
- Past simple
- Used to
- Past continuous
- The future / going to
- Question tags
- Neither/ So
- Present Perfect
- Present Perfect Continuous
- Relatives
- Reflexive Pronouns
- Passive voice
- Linking words
- Past perfect
- Modal verbs



The Grammar School

English Language Syllabus for Placement in Class 3

AIMS:

The course should enable students to:

- a) Read a variety of texts with varying purposes with understanding and enjoyment
- b) Use the standard form of grammatical English for varying purposes taking into account content, suitability to task and quality of expression.

OBJECTIVES:

Reading

Students should be able to read a variety of literary and non-literary texts and be able to demonstrate active reading strategies to answer open-ended, multiple choice and other questions in order to show a clear understanding of gist, detail, text structure and inferred meanings.

Types of exercises include:

- Understanding content
 - Interpret and evaluate information from text
 - Connect new information to current knowledge
 - Adjust current knowledge to include new ideas or adapt to new perspectives
 - Determine and remember the most important points in text
 - Read 'between the lines' to understand underlying meanings
- Understanding writer's techniques
 - Understand vocabulary choices and their effects
 - Identify descriptive devices and figurative techniques
 - Explore different forms of writing and their features

Writing

Students should be able to write compositions of 250-300 words and be able to make choices appropriate to purpose, audience and topic. They need to demonstrate the ability to organise and present information in writing according to the purpose as well as to demonstrate an ability to adapt the style of writing, including use of formal and informal devices. Students must be able to write using standard forms of English with the correct spelling and grammar conventions.

Types of compositions students will write are:

- Descriptions of people, buildings and objects.
- Letters giving news, giving and asking for information and giving advice
- Informal letters
- Narratives
- Discursive essays (opinion and for and against)
- Articles
- Speeches
- Project work

Use of English

Students are expected to demonstrate knowledge and control of grammar structures, including:

- Tenses
- Conditionals
- Phrasal Verbs
- Prepositions
- Causative
- Passive Voice
- Reported Speech
- Wishes
- Modal Verbs
- Articles
- Linking words
- Possessives
- Personal pronouns
- Questions
- Relatives
- Determiners
- Imperatives
- Question tags

Types of exercises include:

- Transformations
- Word formations
- Open passages
- Multiple choice cloze passages

Speaking

Students should be able to ask and respond to questions in English. They should be able to express their opinions and participate in class discussions, as well as beginning to make and present in class.

Listening

Students should be able to understand detail and gist and decipher meaning.

FINAL EXAM

At the end of the year, students will be examined on their understanding of the material presented in class covering comprehension, writing and grammar. The exam is graded as follows:

Composition	100%	Comprehension	70%
Grammar	30%		



The Grammar School

English Language Syllabus for Placement in Class 4

AIMS:

The course should enable students to:

- a) read a range of material, both literary and non-literary, for a variety of purposes and with understanding and enjoyment.
- b) use the standard forms of written English for a variety of purposes with care for content, appropriateness and quality of expression.

OBJECTIVES:

Reading

Students should be able to read literary and non-literary texts and to show understanding of gist, detail and text structure and to deduce meaning. They should begin to recognise implicit meanings and attitudes in their reading and begin to understand the techniques used by the writer.

Types of comprehension exercises:

- Understanding the Content
- Understanding the Writer's Techniques
- Multiple choice
- Full and short answers (sometimes giving evidence)
- Explain use and effect of writing techniques
- Vocabulary (giving definitions and finding words)
- Summary/Directed Writing
- Compare and Contrast

Writing

Students are expected to be able to write non-specialised text types such as letters, articles, reports, summaries, arguments and compositions for a given purpose and target reader, covering a range of topics.

They should begin to be able to select order and present in writing information, ideas and opinions from their reading according to these purposes. They should be able to write using standard forms and idioms of English, exercising care with the convention of spelling and punctuation. They should begin to match style to approach in their writing exercising care for clarity and quality of expression and be able to differentiate between formal and informal writing.

Types of compositions:

- Descriptive (person, place, event)
- Narrative
- Discursive
- Opinion Essay
- Advantages / Disadvantages
- Articles/News Reports
- Letters (formal and informal)
 - Advice (asking for and giving)
 - Information (asking for and giving)
 - Complaint

Use of English

Students are expected to demonstrate their knowledge and control of the language system and grammar structures. These structures should include the following:

causative	relative clauses	time clauses	clauses of reason
clauses of place	participles	tenses	adjectives/adverbs
clauses of purpose	clauses of result	conditionals	wishes
contrast	would rather/had better	inversion	unreal past
direct/indirect speech	passive voice	pronouns	quantity
phrasal verbs	clauses of concession	modals	infinitives/gerunds
prepositions	definite/indefinite articles		

Types of exercises:

Transformation

Letter completion

Tenses

Cloze passages

Prepositions

Multiple choice cloze passages

Word formation

Speaking

Students should be able to respond to questions and interact in conversational English. They should be able to express their opinions and participate in class discussions.

Listening

Students should be able to understand detail and gist and deduce meaning.

FINAL EXAM:

At the end of the year, students will be examined on their understanding of the material presented in class covering three aspects: comprehension, composition writing and grammar.

The value of the exam is as follows:

Composition	100%
Comprehension	70%
Grammar	30%